# Texas Education Agency 2022 School Report Card IGO EL (246907102) - JARRELL ISD - WILLIAMSON COUNTY

### **School Information**

<b>District Name:</b>	JARRELL ISD
Campus Type:	Elementary
<b>Total Students:</b>	842
Grade Span:	PK - 05

For more information about this campus, see:

https:/TXschools.gov

or the Texas Academic Performance Report at:

https://rptsvr1.tea.texas.gov/perfreport/tapr/2022/index.html

### **Overall Performance Details**

This measures how much students are learning in each grade and whether or not they are ready for the next grade. It also shows how well a school or district prepares their students for success after high school in college, the workforce, or the military. State accountability ratings are based on three domains: Student Achievement, School Progress, and Closing the Gaps. Scores are scaled from 0 to 100 to align with letter grades.

To align with Senate Bill 1365, a Not Rated label is used when the domain or overall scaled score is less than 70.

**Overall Rating** 

**Student Achievement** 

**School Progress** 

**Closing the Gaps** 









57 of 100

50 of 100

58 of 100

55 of 100

### **Distinction Designations**

Campuses that earn a rating of A-C are eligible for as many as seven distinction designations that are awarded when a school or district shows exceptional achievement in certain areas.



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### Student Information

This section provides demographic information about IGO EL, including attendance rates, enrollment percentages for various student groups, student mobility rates, and class size averages at the campus, district, and state level, where applicable.

	Campus	<b>District</b>	State
Attendance Rate (2020-21)			
	96.1%	93.7%	95.0%
<b>Enrollment by Race/Ethnicity</b>	<i>'</i>		
African American	5.6%	7.0%	12.8%
Hispanic	62.7%	55.9%	52.8%
White	25.5%	30.8%	26.3%
American Indian	0.2%	0.1%	0.3%
Asian	0.8%	1.2%	4.8%
Pacific Islander	0.2%	0.3%	0.2%
Two or More Races	4.9%	4.6%	2.9%
<b>Enrollment by Student Group</b>	)		
Economically Disadvantaged	58.4%	52.9%	60.7%
Special Education	12.6%	14.2%	11.6%
Emergent Bilingual/EL	29.5%	19.4%	21.7%
Mobility Rate (2020-21)			
	16.5%	17.0%	13.6%

	Campus	District	State						
Class Size Averages by Grade or Subject									
Elementary									
Kindergarten	20.0	21.4	18.7						
Grade 1	18.2	22.3	18.7						
Grade 2	19.4	22.3	18.6						
Grade 3	18.2	19.9	18.7						
Grade 4	23.4	24.0	18.8						
Grade 5	20.2	20.4	20.2						
Grade 6	-	16.0	19.2						
	Secondary								
English/Language Arts	-	15.3	16.3						
Foreign Languages	-	18.8	18.4						
Mathematics	-	17.9	17.5						
Science	-	22.4	18.5						
Social Studies	-	22.3	19.1						

### **School Financial Information (2020-21)**

Various financial indicators based on actual data from the prior year are reported for the campus, district, and state. For more information, see: <a href="http://tea.texas.gov/financialstandardreports/">http://tea.texas.gov/financialstandardreports/</a>

	Campus	District	State
Instructional Expenditure Ratio	n/a	63.4%	64.2%
Instructional Staff Percent	n/a	68.5%	64.9%

	Campus	District	State						
Expenditures per Student									
Total Operating Expenditures	\$6,314	\$10,200	\$11,106						
Instruction	\$5,056	\$5,662	\$6,358						
Instructional Leadership	\$85	\$108	\$186						
School Leadership	\$330	\$418	\$654						

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## **STAAR Outcomes**

This section provides STAAR performance and Academic Growth outcomes. Academic Growth measures whether students are maintaining performance or improving from year to year. Please note that due to the cancellation of spring 2021 STAAR administration due to the COVID-19 pandemic, 2019 results are shown.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disady
	STA							or Above (				Disaut
All Cubicata	2022		62%	43%	28%	43%	46%	OI ADOVE (	38%	ues resid	42%	260
All Subjects	2022	74% 67%	53%	43%	41%	37%	46%	*	30%		68%	36% 32%
ELA/Daradia a		1 11								*		
ELA/Reading	2022	75%	63%	56%	40%	56%	57%		T	*	53%	50%
	2021	68%	56%	49%	50%	48%	47%	*	*	*	70%	40%
Mathematics	2022	72%	56%	36%	20%	35%	39%	*	*	*	47%	26%
	2021	66%	52%	42%	40%	38%	48%	*	*	*	70%	32%
Science	2022	76%	63%	25%	17%	26%	28%	-	*	*	0%	22%
	2021	71%	53%	31%	*	18%	50%	-	-	*	*	26%
	9	STAAR I	Performa	ance Rate	s at Meets	Grade Le	evel or A	Above (All	Grades	Tested)		
All Subjects	2022	48%	32%	18%	17%	16%	20%	*	38%	*	27%	13%
	2021	41%	26%	16%	7%	13%	23%	*	*	*	36%	12%
ELA/Reading	2022	53%	38%	26%	20%	25%	27%	*	*	*	37%	19%
	2021	45%	31%	21%	10%	18%	28%	*	*	*	50%	17%
Mathematics	2022	42%	22%	15%	20%	12%	16%	*	*	*	26%	10%
	2021	37%	20%	16%	10%	14%	20%	*	*	*	30%	10%
Science	2022	47%	32%	4%	0%	3%	6%	-	*	*	0%	3%
	2021	44%	24%	10%	*	6%	18%	-	-	*	*	6%
		STA	AR Perfo	ormance l	Rates at M	asters Gra	ade Lev	el (All Gra	des Tes	sted)		
All Subjects	2022	23%	11%	7%	8%	7%	6%	*	25%	*	13%	4%
7 til Subjects	2021	18%	6%	5%	4%	3%	9%	*	*	*	8%	4%
ELA/Reading	2022	25%	14%	12%	13%	11%	9%	*	*	*	26%	6%
vitodaiiig	2021	18%	7%	7%	10%	5%	10%	*	*	*	10%	6%
Mathematics	2022	20%	7%	5%	7%	4%	5%	*	*	*	5%	4%
Watternates	2021	18%	5%	5%	0%	3%	10%	*	*	*	10%	4%
Science	2021	21%	8%	0%	0%	0%	0%		*	*	0%	0%
Science	2022	20%	6%	0%	*	0%	0%	_		*	*	0%
	2021	20%	070		a Craudh			- - Tostod\	-			0%
					c Growth	•		s restea)				
Both Subjects	2022	74	70	61	64	63	50	-	-	-	85	62
	2019	69	62	-	-	-	-	-	-	-	-	
ELA/Reading	2022	78	74	66	57	71	49	-	-	-	85	65
	2019	68	60	-	-	-	-	-	-	-	-	
Mathematics	2022	69	66	56	71	54	51	-	-	-	85	59
	2019	70	63	-	-	-	-	-	-	-	-	

n/a Indicates data reporting is not applicable for this group.